

Half Termly Curriculum Map – Red Class

Spring 1 - 2023-2024



Our Core Values	Our Assembly Themes	How To Earn My Carrots
<p>LIFE</p> <p>Learning</p> <p>Independence</p> <p>Friendship</p> <p>Emotion</p>	<p>World Religion Day</p> <p>International Day of Education</p> <p>Holocaust Memorial Day</p> <p>World Leprosy day</p> <p>Internet Safety</p>	<ol style="list-style-type: none">1. I have completed my work2. I have followed instructions3. I have been polite, helpful and friendly4. I have shown a caring and helpful attitude5. I have used kind words6. I have kept my hands, feet and comments to myself7. I have put my hand up



8:45



9:15



9:40



10:30



10:50



11:40



11:55



12:00



12:45



1:35



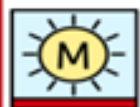
1:50



2:35



3:00



Monday



Ready to Learn



Phonics & Guided Reading



English



Break



Maths



Class story



Ready for lunch



Lunch



Humanities



Fruit break



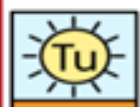
Forest school



Calming Time



Home



Tuesday



Ready to Learn



Phonics & Guided Reading



English



Break



Maths



Class story



Ready for lunch



Lunch



Cooking



Fruit break



Cooking



Calming Time



Home



Wednesday



Ready to Learn



Phonics & Guided Reading



English



Break



Maths



Class story



Ready for lunch



Lunch



Science



Fruit break



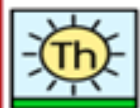
Science



Calming Time



Home



Thursday



Ready to Learn



Phonics & Guided Reading



English



Break



Maths



Class story



Ready for lunch



Lunch



PE



Fruit break



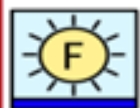
Computing



Calming Time



Home



Friday



Ready to Learn



Phonics & Guided Reading



English



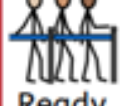
Break



Maths



Class Story



Ready for Lunch



Lunch



PSHE



Fruit Break









Art





Calming Time



Home

<p>English</p> <p>The book we are focusing on from the power or reading:</p> <p>Odysseus By Hugh Lupton, Daniel Morden & Christina Balit</p> <p>Key Vocabulary: Curious, inquisitive, questioning Open-minded, quirky, odd Strange, outsider Hoarder, collector, nosey Risk-taker, independent Unique,</p> 	<p>Maths</p> <p>Areas being covered this half term; Multiplication and division Factions</p> <p>Core work will be from White Rose Maths supplemented with additional materials as required to meet pupil's needs.</p> <ul style="list-style-type: none"> • Multiplication • Division • Fractions  <p>Key Vocabulary: Times, divide, multiply, solve problems, remainders, divide</p>	<p>Science</p> <p>Our topic: Let's get moving Forces</p> <p>In this topic, children learn about Forces. To observe a variety of forces that slow things down. To explain some of the effects of gravity. Plan a fair test to investigate friction and water resistance.</p> <p>Key Vocabulary: Up, down, push, pull, effects, gravity, frictions, resistance.</p> 
<p>PSHE</p> <p>Our topic: Dreams and goals</p> <p>This topic looks at the different dreams and goals we all have.</p> <p>Key Vocabulary: Collaborate, emotional needs passive, aggressive assertiveness, negotiation Resolution, compromise</p> 	<p>Computing</p> <p>Our topic: Spreadsheets</p> <p>Formatting a spreadsheet, adding line graphs and spin buttons. Know how to use the Formula Wizard.</p> <p>Key Vocabulary: Excel, spreadsheet, formula, sum, average, calculate.</p> 	<p>PE</p> <p>Handball To apply attacking and defending skills and tactics learned within a game</p> <p>Key Vocabulary: hook shot, hoop, rim, forward, point guard, centre, shoot, pass,</p> 
<p>Humanities</p> <p>Our topic: Natural Resources</p>	<p>Forest School</p> <p>In forest school this half term we will be learning:</p>	<p>Cooking</p> <p>This term in cooking we will be making:</p>

<p>To identify some of Britain's natural resources and explain how they are used. To identify some ways in which natural resources are used to produce energy To identify clean and renewable natural resources used to produce electricity, and to discuss the pros and cons of their use.</p> <p>Key Vocabulary: Natural, resources, electricity Power, produce</p> 	<ul style="list-style-type: none"> • Rules and understanding Forest School(Woodland Walk) • Understanding living things (habitats) • Games (Memory skills) • Exploring natural materials (art) • Cooking (fire safety) <p>Key Vocabulary - Fire Circle, senses , tension, Habitats and boundaries.</p> 	<ol style="list-style-type: none"> 1. Toasted club sandwich 2. Chicken pie 3. Lasagne 4. Cottage pie 5. Greggs pastries 6. Cheese cake <p>Key Vocabulary: Chop, dice, boil, cook, melt, spread, bake</p>
<p>PE information</p>	<p>Our class book this half term</p>	<p>Reading at home</p>
<p>PE is on a Wednesday Please make sure your child has a white T-shirt and dark coloured shorts or jogging bottoms as well as some trainers or plimsolls on the days that they have PE or they can bring their kit in school at the beginning of each half term leave in school until we break up.</p>	<p>This half term we will be reading...</p>	<p>Your child will be bringing home a book every Monday, Tuesday and Wednesday night. Please return it after every evening.</p> <p>They will also be bringing home a reading record book</p> <p>Myon to be used Thursday, Friday evenings and over the weekend</p> <p>Please let me know if you need their Myon login</p>