







Half Termly Curriculum Map – Purple Class



Spring 1 - 2023-2024



| Our Core Values  | Our Assembly Themes   | How To Earn My Carrots  |
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| <p>LIFE</p> <p>Learning</p> <p>Independence</p> <p>Friendship</p> <p>Emotion</p> | <p>World Religion Day</p> <p>International Day of Education</p> <p>Holocaust Memorial Day</p> <p>World Leprosy day</p> <p>Internet Safety</p> | <ol style="list-style-type: none"><li>1. I have completed my work</li><li>2. I have followed instructions</li><li>3. I have been polite, helpful and friendly</li><li>4. I have shown a caring and helpful attitude</li><li>5. I have used kind words</li><li>6. I have kept my hands, feet and comments to myself</li><li>7. I have put my hand up</li></ol> |

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|               |                    |                              |             |           |           |                 |                     |           |                   |                 |                |                  |          |
| <br>Monday    | <br>Ready to Learn | <br>Phonics & Guided Reading | <br>English | <br>Break | <br>Maths | <br>Class story | <br>Ready for lunch | <br>Lunch | <br>Cooking       | <br>Fruit break | <br>Cooking    | <br>Calming Time | <br>Home |
| <br>Tuesday   | <br>Ready to Learn | <br>Phonics & Guided Reading | <br>English | <br>Break | <br>Maths | <br>Class story | <br>Ready for lunch | <br>Lunch | <br>Science       | <br>Fruit break | <br>Science    | <br>Calming Time | <br>Home |
| <br>Wednesday | <br>Ready to Learn | <br>Phonics & Guided Reading | <br>English | <br>Break | <br>Maths | <br>Class story | <br>Ready for lunch | <br>Lunch | <br>Forest School | <br>Fruit break | <br>PE         | <br>Calming Time | <br>Home |
| <br>Thursday  | <br>Ready to Learn | <br>Phonics & Guided Reading | <br>English | <br>Break | <br>Maths | <br>Class story | <br>Ready for lunch | <br>Lunch | <br>Computing     | <br>Fruit break | <br>Humanities | <br>Calming Time | <br>Home |
| <br>Friday    | <br>Ready to Learn | <br>Phonics & Guided Reading | <br>English | <br>Break | <br>Maths | <br>Class Story | <br>Ready for Lunch | <br>Lunch | <br>Art           | <br>Fruit Break | <br>PSHE       | <br>Calming Time | <br>Home |

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| <h2>English</h2> <p>The book we are focusing on from the power or reading:</p> <p>Floodland - Marcus Sedgewick</p> <p><b>Key Vocabulary:</b><br/> Curious, inquisitive, questioning<br/> Open-minded, quirky, odd<br/> Strange, outsider<br/> Hoarder, collector, nosey<br/> Risk-taker, independent<br/> Unique,</p>  | <h2>Maths</h2> <p>Areas being covered this half term;<br/> Fractions<br/> Core work will be from White Rose Maths supplemented with additional materials as required to meet pupil's needs.</p> <ul style="list-style-type: none"> <li>• Ratio</li> <li>• Algebra</li> <li>• Decimals</li> </ul> <p><b>Key Vocabulary:</b><br/> Digit smallest, largest<br/> Tens, hundreds, thousands<br/> Multiples, between, rounding, greater than,</p>  | <h2>Science</h2> <p>Our topic: <b>Light</b></p> <p>In this topic, children learn about light. Starting with how light travels, and looking at how you could bend light. The topic will end on understanding how the eye uses light to see.</p> <p><b>Key Vocabulary:</b><br/> Light, reflecting, shadows, angle, ray<br/> diffuse, mirror, observation</p>                                |
| <h2>PSHE</h2> <p>Our topic: <b>Dreams and goals</b></p> <p>This topic looks at the different dreams and goals we all have.</p> <p><b>Key Vocabulary:</b><br/> Collaborate, emotional needs<br/> passive, aggressive<br/> assertiveness, negotiation<br/> Resolution, compromise</p>                                  | <h2>Computing</h2> <p>Our topic: <b>Big Data</b></p> <p>To gain a greater understanding of how software's helps us use/ store our data.</p> <p><b>Key Vocabulary:</b><br/> Citation, collaborate, spoof,<br/> Communication, copyright<br/> Encrypt, identity theft malware<br/> Ownership, password, data</p>   | <h2>PE</h2> <p><b>Swimming / Badminton</b></p> <p>The children will attend swimming lessons working towards attaining the required skills expected in the national curriculum including how to be safe in the water.</p> <p><b>Key Vocabulary:</b><br/> Front crawl, Backstroke<br/> Breaststroke, 1-2-3 Breathe<br/> Stretch, Kicking<br/> Push &amp; Glide, Float, Length, Width</p>  |
| <h2>Humanities</h2> <p>Our topic: <b>Exploring Brazil</b></p>   | <h2>Forest School</h2> <p>In forest school this half term we will be learning:</p>  | <h2>Cooking</h2> <p>This term in cooking we will be making:</p> <p>1.</p>  |

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| <p>This topic will look at how to locate Brazil on a map and understand the physical geography. The topic will end with understanding Brazilian life and how it compares.</p> <p>Key Vocabulary:<br/>Brazil, location, physical, geography, import, export, income, status</p>   | <ul style="list-style-type: none"> <li>• Rules and understanding Forest School(Woodland Walk)</li> <li>• Understanding living things ( habitats)</li> <li>• Games (Memory skills)</li> <li>• Exploring natural materials (art)</li> <li>• Cooking (fire safety)</li> </ul> <p>Key Vocabulary -<br/>Fire Circle, senses , tension, Habitats and boundaries.</p>  | <p><b>Key Vocabulary:</b><br/>Chop, dice, boil, cook, melt, spread, bake</p>  |
| <p><b>PE and Swimming information</b></p>   | <p><b>Our class book this half term</b></p>  | <p><b>Reading at home</b></p>   |
| <p><b>Swimming is on a Thursday.</b><br/>Please make sure they bring in their kit.</p> <p><b>PE is on a Wednesday</b><br/>Please make sure your child has a white T-shirt and dark coloured shorts or jogging bottoms as well as some trainers or plimsolls on the days that they have PE or they can bring their kit in school at the beginning of each half term leave in school until we break up.</p> | <p>This half term we will be reading...</p>  | <p>Your child will be bringing home a book every Monday, Tuesday and Wednesday night. Please return it after every evening.</p> <p>They will also be bringing home a reading record book</p> <p>Myon to be used Thursday, Friday evenings and over the weekend</p> <p>Please let me know if you need their Myon login</p> |